



## Monarch Elementary School

218 Monarch School Drive  
Union, SC 29379

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	424 Students	
<b>Principal</b>	Anita H. Maness	864-429-1733
<b>Superintendent</b>	Dr. Kristi V. Woodall	864-429-1740
<b>Board Chair</b>	Dr. Betty JoAnn McMorris	864-427-4149

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Below Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

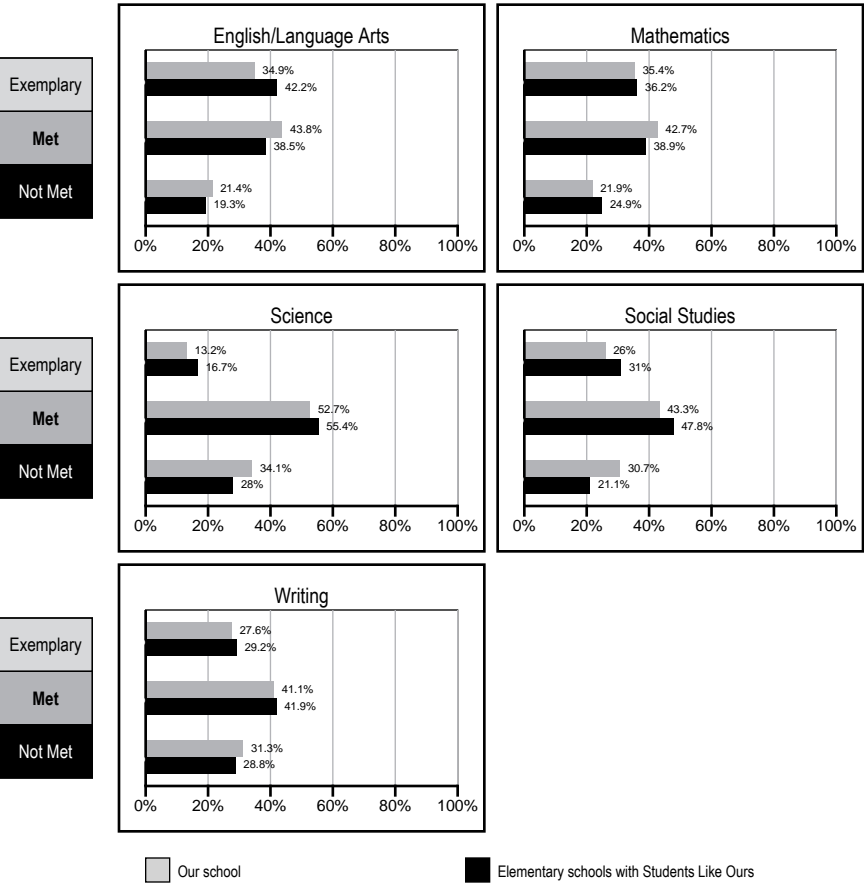
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
14	44	60	1	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=424)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.9%	No Change	1.3%	0.9%
Attendance rate	96.5%	Up from 96.3%	96.1%	96.3%
Served by gifted and talented program	6.6%	N/A	7.2%	7.2%
With disabilities	15.9%	N/A	14.1%	12.4%
Older than usual for grade	5.0%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	74.1%	Down from 77.8%	61.5%	62.5%
Continuing contract teachers	92.6%	Down from 96.3%	85.5%	83.3%
Teachers returning from previous year	88.0%	Down from 88.2%	89.5%	88.3%
Teacher attendance rate	95.0%	Up from 92.1%	94.6%	95.0%
Average teacher salary*	\$50,419	Up 2.7%	\$48,652	\$48,193
Professional development days/teacher	1.5 days	Down from 2.7 days	11.3 days	11.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.5 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.9%	Up from 87.3%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 23.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,950	Up 11.2%	\$7,389	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 69.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 66.8%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Monarch Elementary School is a thriving rural elementary school whose focus continues to be academic excellence. Our school is committed to providing challenging opportunities through innovative experiences that will ensure the appropriate academic, personal, physical, and social development for each of the students served in grades 4K through grade five.

Our mission statement is shared by all Monarch Elementary School stakeholders, as is evident in the support from staff, our parents, our Parent Teacher Organization, our School Improvement Council, our Title I Advisory Committee, business partners, and our school volunteers. While we have reason to be proud of the progress and growth that our students and staff members have made, we are aware that there are areas for continued growth.

Monarch Elementary School is in its fifth year of our Save the Children grant. MES is one of two schools in the upstate receiving this grant providing in-school, after-school, and pre-school assistance in reading, physical activity, and nutritional snacks for students. Monarch Elementary School received a visit from the Palmetto's Finest Committee this school year, and also a visit from the State School Superintendent, Dr. Mick Zais. One of the faculty members was honored to be chosen to attend the Phil Mickelson Math and Science Camp in New Jersey this past summer. Our Exemplary Writing Award Criteria of 2010-2013 continues to be our focus for our students to continue to improve writing skills. Our school continues to face the many challenges of society. However, we will continue to strive to make all of our students leaders in Union County and the state of South Carolina.

Anita H. Maness, Principal  
Courtney Dean, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	73	64
Percent satisfied with learning environment	96.2%	89%	84.4%
Percent satisfied with social and physical environment	96.2%	90.4%	83.3%
Percent satisfied with school-home relations	96.2%	89%	80.3%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Monarch Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	652.7	649.5	615.2	637.7	100.0	100.0
Male	647.4	644.3	613.4	640.5	100.0	100.0
Female	657.7	654.5	616.9	635.4	100.0	100.0
White	664.6	663.2	629.3	646.8	100.0	100.0
African American	635.1	629.3	594.9	624.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.8	640.7	607.3	628.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	66	100	18.2	36.4	45.5	81.8
	4	79	100	22.1	37.7	40.3	77.9
	5	65	100	31.7	48.3	20	68.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	54	100	13.2	34	52.8	86.8
	4	70	100	31.8	39.4	28.8	68.2
	5	77	100	17.3	54.7	28	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	66	100	36.4	30.3	33.3	63.6
	4	79	100	24.7	37.7	37.7	75.3
	5	65	100	21.7	46.7	31.7	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	54	100	20.8	39.6	39.6	79.2
	4	70	100	24.2	45.5	30.3	75.8
	5	77	100	20	44	36	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	35	100	31.4	48.6	20	68.6
	4	77	100	21.3	66.7	12	78.7
	5	33	100	34.4	34.4	31.3	65.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	27	100	25.9	51.9	22.2	74.1
	4	70	100	33.3	51.5	15.2	66.7
	5	39	100	39.5	55.3	5.3	60.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	32	100	18.8	50	31.3	81.3
	4	79	100	18.2	54.5	27.3	81.8
	5	32	100	35.7	46.4	17.9	64.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	27	100	15.4	46.2	38.5	84.6
	4	70	100	43.9	45.5	10.6	56.1
	5	38	100	18.9	37.8	43.2	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	100	52.5	32.8	14.8	47.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	54	100	30.2	30.2	39.6	69.8
	4	71	97.2	43.8	34.4	21.9	56.3
	5	77	100	21.3	54.7	24	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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